

ESSAY RUBRIC

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	weighting
Structure – Introduction – states thesis - statement of direction - introduces main points and leads to following paragraphs	- simple opening statement - limited identification of main points	- thesis stated but unclear - main points unclear	- thesis is stated but somewhat unclear -main points are introduced with moderate clarity	- thesis is precisely stated - main points clearly introduced	__ x =
Structure – Conclusion – summarizes thesis – summarizes main points – does not introduce new information	- abrupt ending – limited summary of main points	- thesis summarized but unclear – main points summarized but unclear	- thesis summarized but somewhat unclear – main points summarized but unclear	- thesis clearly summarized – main points clearly summarized	__ x =
Supporting Arguments – arguments are logically related to the thesis	- arguments are not related to thesis	- arguments are unclear and not logically related to the thesis	- arguments are usually clear and logically related to the thesis	- arguments are quite clear and logically related to the thesis	__ x =
Evidence and examples – relevant supporting evidence – sufficient quantity of facts used – evidence is specific	- limited support of points, evidence mostly irrelevant – limited or unrelated facts used – evidence is vague and does not draw on specific events or details	- some points have been supported, some evidence not relevant – insufficient or missing some facts – some of the evidence refers to specific details or events	- most points have been supported with relevant evidence - sufficient use of facts - most of the evidence refers to specific details or events	- each point has been supported with relevant evidence - substantial facts used - all the evidence refers to specific details or events	__ x =
Applies language conventions – grammar, usage, spelling, punctuation	- occasionally uses conventions correctly – several major and minor errors are evident and often interfere with reader’s understanding	- sometimes uses conventions correctly – some major and minor errors are evident and occasionally interfere with the reader’s understanding	- frequently uses conventions correctly – some minor errors are evident but do not interfere with reader’s understanding	- usually uses conventions correctly – a few minor errors are evident but do not interfere with reader’s understanding	__ x =
Style and Diction – sophistication of word choice, sentence construction and level of literary usage	- sentence construction is simple - little use of simile, metaphor, allusion or other literary devices – language used is at a basic level	- most of sentence construction is simple – some use of complex structure and literary devices – some of the language is still at a basic level	- complex sentence constructions are used more frequently – more variety in sentence construction – more use of literary devices – more of the language is at an advanced level	-complex sentence constructions and variety and literary devices are used confidently and appropriately – language is at an advanced level	__ x =

RUBRIC TOTAL / marks